

UC San Diego-Academic Personnel Services

File Preparation Checklists

1. Advancement to Above Scale
2. Accelerated Advancement
3. Appraisal
4. Award of Bonus Off-scale Component
5. Career Equity Review
6. Deferral
7. No Change
8. Normal Merit
9. Promotion to Associate Rank
10. Promotion to Full Rank
11. Retention
12. Merit Advancement to/through Step VI

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

1. FILE PREPARATION CHECKLIST: ADVANCEMENT TO ABOVE SCALE

***NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END**

1. Recommendation Summary Form

<input type="checkbox"/>	Advancement "Above Scale" checked <ul style="list-style-type: none"> • Specify if Advancement is "Normal" or "Accelerated" • If Advancement is "Accelerated" specify number of acceleration years
<input type="checkbox"/>	"Present Status" and "Proposed Status" complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate's career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Above Scale Salary Calculation Slip (OPTIONAL)

4. Department Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Proposals for above scale advancement require evidence of the following be included and discussed: <ul style="list-style-type: none"> • Internationally recognized and acclaimed research • Discussion of candidate's standing in his/her field to include international reputation • Excellent teaching performance and service • Demonstration of additional merit and distinction beyond the performance on which advancement to Step IV was based
<input type="checkbox"/>	Disposition of any existing off-scale salary components and provide justification for any exceptions to policy
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

1. FILE PREPARATION CHECKLIST: ADVANCEMENT TO ABOVE SCALE

<input type="checkbox"/>	<p>Note conflicts of interest in the file.</p> <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.
<input type="checkbox"/>	<p>Referee letters:</p> <ul style="list-style-type: none"> • Use letter codes, from the Referee ID List, when referring to external referees, e.g., "Referee A stated..." • DO NOT IDENTIFY EXTERNAL REFEREES BY NAME
<input type="checkbox"/>	<p>Department standards for advancement to Above Scale.</p>
<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the following areas:</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions

5. **Certification B**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. **Certification A**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad-hoc/division and external referee letters
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7. **Departmental Ad Hoc Report (WHERE APPLICABLE)**

<input type="checkbox"/>	Signed by all committee members
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8. **Candidate's Self Evaluation (OPTIONAL)**

1. FILE PREPARATION CHECKLIST: ADVANCEMENT TO ABOVE SCALE

9. Copy of Solicitation Letter to External Candidates

<input type="checkbox"/>	Verify solicitation letter included confidentiality disclosure statement <ul style="list-style-type: none">• Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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10. Referee I.D. List

11. External Referee Letters

<input type="checkbox"/>	3 External Letters (MINIMUM) <ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)
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12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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16. Sabbatical Leave Reports (IF APPLICABLE)

2. FILE PREPARATION CHECKLIST: ACCELERATED ADVANCEMENT

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

*NOTE-IF ACCELERATED ADVANCEMENT IS CONCURRENT WITH PROMOTION OR CAREER REVIEW, PLEASE SEE CORRESPONDING CHECKLIST FOR CONCURRENT ACTIONS

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Merit” checked • “Acceleration” checked <ul style="list-style-type: none"> ○ Specify number of acceleration years
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Department standards for normal merit advancement and how candidate exceeded set standards
<input type="checkbox"/>	Provide thorough justification when recommending award of an off-scale salary <ul style="list-style-type: none"> • Internationally recognized and acclaimed research • Discussion of candidate’s standing in his/her field to include international reputation • Excellent teaching performance and service • Demonstration of additional merit and distinction
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55

2. FILE PREPARATION CHECKLIST: ACCELERATED ADVANCEMENT

<input type="checkbox"/>	<p>Note conflicts of interest in the file.</p> <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.
<input type="checkbox"/>	<p>Specifically describe the impact on the discipline of the work if that is being used as a justification for acceleration</p>
<input type="checkbox"/>	<p>Indicate whether the requested acceleration is on-cycle or off-cycle</p> <ul style="list-style-type: none"> • Off-Cycle review files should present a compelling reasons as to why the file should be considered.
<input type="checkbox"/>	<p>Evaluate the candidate's EXTRAORDINARY qualifications and effectiveness in the areas of research & creative activity, teaching activities and University and public service</p> <ul style="list-style-type: none"> • <i>Accelerated advancements are not appropriate in cases in which there is a weakness or substandard performance in one <u>or</u> more areas</i>
<input type="checkbox"/>	<p>Indicate how achievements are above what is expected for normal advancement in the following areas:</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions
<input type="checkbox"/>	<ul style="list-style-type: none"> • Referee letters (If Required) <ul style="list-style-type: none"> ○ Use letter codes, from the Referee ID List, when referring to external referees, e.g., "Referee A stated..." <ul style="list-style-type: none"> ▪ <i>DO NOT IDENTIFY EXTERNAL REFEREES BY NAME</i>

5. Certification B

<input type="checkbox"/>	<p>Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter</p>
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6. Certification A

<input type="checkbox"/>	<p>Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters</p>
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
2. FILE PREPARATION CHECKLIST: ACCELERATED ADVANCEMENT

7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Copy of Solicitation Letter to External Candidates

<input type="checkbox"/>	Verify solicitation letter included confidentiality disclosure statement <ul style="list-style-type: none">• Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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10. Referee I.D. List

11. External Letters

<input type="checkbox"/>	Optional unless promotion to Associate, Full, or Advancement to Above Scale
<input type="checkbox"/>	<ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)

12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency-numbered to correspond with Bibliography entry• All new items in Section A of the bibliography should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If career review, all significant career pubs should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
2. FILE PREPARATION CHECKLIST: ACCELERATED ADVANCEMENT

16. Sabbatical Leave Reports (IF APPLICABLE)

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
3. FILE PREPARATION CHECKLIST: APPRAISAL

***NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END**

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Appraisal” checked
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none"> • Complete sabbatical and leave history should be listed for candidate’s career • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Department standards for normal merit advancement and how candidate meet the established standards
<input type="checkbox"/>	Provide thorough justification when recommending award of a off-scale salary <ul style="list-style-type: none"> • Internationally recognized and acclaimed research • Discussion of candidate’s standing in his/her field to include international reputation • Excellent teaching performance and service • Demonstration of additional merit and distinction
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
3. FILE PREPARATION CHECKLIST: APPRAISAL

<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the areas of research & creative activity, teaching activities, and University and public service</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching loads • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements
<input type="checkbox"/>	<p>Department consultation and vote results</p> <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy • PPM 230-28 and Academic Senate Bylaw 55

5. **Certification B**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. **Certification A**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. **Departmental Ad Hoc Report (WHERE APPLICABLE)**

<input type="checkbox"/>	Signed by all committee members
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8. **Candidate's Self Evaluation (OPTIONAL)**

9. **Copy of Solicitation Letter to External Candidates**

<input type="checkbox"/>	<p>Verify solicitation letter included confidentiality disclosure statement</p> <ul style="list-style-type: none"> • Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
3. FILE PREPARATION CHECKLIST: APPRAISAL

10. Referee I.D. List

11. External Letters

<input type="checkbox"/>	Optional unless promotion to Associate, Full, or Advancement to Above Scale
<input type="checkbox"/>	<ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)

12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency-numbered to correspond with Bibliography entry• All new items in Section A of the bibliography should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If career review, all significant career pubs should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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16. Sabbatical Leave Reports (IF APPLICABLE)

4. FILE PREPARATION CHECKLIST: AWARD OF BONUS OFF-SCALE COMPONENT

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “New Bonus Off-Scale” checked under Off-Scale Salary Actions
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Provide department standards for normal merit advancement
<input type="checkbox"/>	Bonus Off-Scale Component <ul style="list-style-type: none"> • Reward extraordinary achievements in one or two of the criteria areas, i.e., research, teaching, and/or service • Verify bonus off-scale amount and calculations <ul style="list-style-type: none"> ○ Should equal to one half salary step • Provide thorough justification when recommending award of, or policy exceptions for, a bonus off-scale salary
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.

4. FILE PREPARATION CHECKLIST: AWARD OF BONUS OFF-SCALE COMPONENT

<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the areas of research & creative activity, teaching activities, and University and public service</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions
<input type="checkbox"/>	<p>Department consultation and vote results</p> <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55

5. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

4. FILE PREPARATION CHECKLIST: AWARD OF BONUS OFF-SCALE COMPONENT

10. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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11. Copies of Publications

<input type="checkbox"/>	<p>Publications should be numbered to correspond with their entry on the Bibliography</p> <ul style="list-style-type: none">• Verify consistency-numbered to correspond with Bibliography entry• All new items in Section A of the bibliography should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If career review, all significant career pubs should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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12. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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13. Sabbatical Leave Reports (IF APPLICABLE)

5. FILE PREPARATION CHECKLIST: CAREER EQUITY REVIEW (CER)

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

*NOTE-CAREER EQUITY REVIEWS ARE NOT STAND-ALONE REVIEW ACTIONS, AND SHOULD BE ACCOMPANIED WITH AN APPROPRIATE PARALLELE REVIEW FILE

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none">• Reflects two parallel actions, one of which is a Career Equity Review (CER)
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented <ul style="list-style-type: none">• Votes should be for two parallel actions, for a regular action and one for a CER
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none">• Complete sabbatical and leave history should be listed for candidate’s career• Title, Rank, & Step• Salary• Effective Date
<input type="checkbox"/>	Career Equity <ul style="list-style-type: none">• Must address candidate’s overall record using criteria for the rank and step requested• Provide thorough justification when recommending award of a bonus off-scale salary.• Evaluate the candidate's qualifications and effectiveness in the areas of research & creative activity, teaching activities and University and public service• Discussion of faculty vote on regular action and CER action (two votes required)

3. Candidate’s Request for Career Equity Review

<input type="checkbox"/>	Requested rank and step <ul style="list-style-type: none">• Justification for CER: 3 Possible Reasons<ul style="list-style-type: none">○ Cumulative record warrants acceleration even though no one particular review period did○ Rank and step at time of initial appointment was inappropriately low○ Particular work and contributions have been overlooked or undervalued by the department and/or other reviewing bodies
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4. Copy of Solicitation Letter to External Candidates

<input type="checkbox"/>	Verify solicitation letter included confidentiality disclosure statement <ul style="list-style-type: none">• Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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5. FILE PREPARATION CHECKLIST: CAREER EQUITY REVIEW (CER)

5. Referee I.D. List

<input type="checkbox"/>	Verify solicitation letter included confidentiality disclosure statement <ul style="list-style-type: none">• Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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6. External Referee Letters

<input type="checkbox"/>	3 External Letters (MINIMUM) <ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)
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7. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

8. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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9. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency-numbered to correspond with Bibliography entry• All new items in Section A of the bibliography should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If career review, all significant career pubs should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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10. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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11. Sabbatical Leave Reports (IF APPLICABLE)

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
6. FILE PREPARATION CHECKLIST: ACADEMIC REVIEW DEFERRAL

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

1. Department Recommendation Letter

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none">• Endorses candidate's request provides justification for deferral• Mentions whether request is for first or second deferral
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2. Candidate Request For Deferral

<input type="checkbox"/>	Memo detailing reasons for request <ul style="list-style-type: none">• Work in Progress• Leave/Sabbatical• Other (Exceptions, Medical, Circumstances beyond Candidate's control, etc.)
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

7. FILE PREPARATION CHECKLIST: NO CHANGE REQUEST

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

1. Recommendation Summary Form

<input type="checkbox"/>	Verify form is complete and consistent with department letter
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2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none">• Appointment Period (Dates)• Title and Step• Percent Time• Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none">• Periods without pay during the review period including dates• Complete sabbatical and leave history should be listed for candidate's career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none">• Complete sabbatical and leave history should be listed for candidate's career• Title, Rank, & Step• Salary• Effective Date
<input type="checkbox"/>	Provide department standard for normal merit advancement
<input type="checkbox"/>	Discuss specific plans for next advancement
	Provide thorough justification when recommending a bonus off-scale salary.
<input type="checkbox"/>	Include a re-engagement plan for candidates where this is their SECOND OR MORE consecutive No Change proposal related to "Insufficient Contributions".
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none">• Ensure the file writer is not a candidate collaborator

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

7. FILE PREPARATION CHECKLIST: NO CHANGE REQUEST

<input type="checkbox"/>	Evaluate the candidate's qualifications and effectiveness in the areas of research & creative activity, teaching activities, and University and public service <ul style="list-style-type: none">• Research & Creative Activities<ul style="list-style-type: none">○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field○ Indicate journal and conference proceeding standings<ul style="list-style-type: none">▪ Indicate whether journals are refereed and their rate of acceptance/rejection○ Discuss candidate's success in obtaining funding for research and other creative activities<ul style="list-style-type: none">▪ Indicate the candidate's grant-related roles• Teaching Activities<ul style="list-style-type: none">○ Discuss teaching effectiveness○ Discuss any problems in the area of teaching, and specify performance improvement plans○ Compare candidate's teaching load to normal departmental teaching load• Service<ul style="list-style-type: none">○ Describe candidate's professional achievements○ Describe the nature and quality of the candidate's service contributions
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5. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

10. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

7. FILE PREPARATION CHECKLIST: NO CHANGE REQUEST

11. Copies of Publications

<input type="checkbox"/>	<p>Publications should be numbered to correspond with their entry on the Bibliography</p> <ul style="list-style-type: none">• Verify consistency-numbered to correspond with Bibliography entry• All new items in Section A of the bibliography should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If career review, all significant career pubs should be submitted and the corresponding citation on the Bibliography marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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12. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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13. Sabbatical Leave Reports (IF APPLICABLE)

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
8. FILE PREPARATION CHECKLIST: NORMAL MERIT

***NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END**

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Merit” checked
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Calculation Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed status for which approvals are being requested to include: <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Provide department standard for normal merit advancement
<input type="checkbox"/>	Provide thorough justification when recommending award of a bonus off-scale salary. <ul style="list-style-type: none"> • Internationally recognized and acclaimed research • Discussion of candidate’s standing in his/her field to include international reputation • Excellent teaching performance and service • Demonstration of additional merit and distinction
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
8. FILE PREPARATION CHECKLIST: NORMAL MERIT

<input type="checkbox"/>	Evaluate the candidate's qualifications and effectiveness in the areas of research & creative activity, teaching activities, and University and public service. <ul style="list-style-type: none">• Research & Creative Activities<ul style="list-style-type: none">○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field○ Indicate journal and conference proceeding standings<ul style="list-style-type: none">▪ Indicate whether journals are refereed and their rate of acceptance/rejection○ Discuss candidate's success in obtaining funding for research and other creative activities<ul style="list-style-type: none">▪ Indicate the candidate's grant-related roles• Teaching Activities<ul style="list-style-type: none">○ Discuss teaching effectiveness○ Discuss any problems in the area of teaching, and specify performance improvement plans○ Compare candidate's teaching load to normal departmental teaching load• Service<ul style="list-style-type: none">○ Describe candidate's professional achievements○ Describe the nature and quality of the candidate's service contributions
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5. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

10. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
8. FILE PREPARATION CHECKLIST: NORMAL MERIT

11. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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12. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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13. Sabbatical Leave Reports (IF APPLICABLE)

9. FILE PREPARATION CHECKLIST: PROMOTION TO ASSOCIATE RANK

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Promotion” box is checked • Indicate whether it’s a Normal or Accelerated Promotion” <ul style="list-style-type: none"> ○ If Promotion is “Accelerated” specify number of acceleration years
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Calculation Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed action-clarify if an accelerated promotion, or, a promotion with an accelerated merit. <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Include department standard for promotion to tenure
<input type="checkbox"/>	Provide thorough justification when recommending award for a bonus off-scale salary.
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.

9. FILE PREPARATION CHECKLIST: PROMOTION TO ASSOCIATE RANK

<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the following areas:</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions
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5. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Copy of Solicitation Letter to External Candidates

<input type="checkbox"/>	<p>Verify solicitation letter included confidentiality disclosure statement</p> <ul style="list-style-type: none"> • Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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10. Referee I.D. List

9. FILE PREPARATION CHECKLIST: PROMOTION TO ASSOCIATE RANK

11. External Referee Letters

<input type="checkbox"/>	5 External Letters (MINIMUM) <ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)
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12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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16. Sabbatical Leave Reports (IF APPLICABLE)

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
10. FILE PREPARATION CHECKLIST: PROMOTION TO FULL RANK

***NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END**

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Promotion” box is checked • Indicate whether it’s a Normal or Accelerated Promotion” <ul style="list-style-type: none"> ○ If Promotion is “Accelerated” specify number of acceleration years
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Calculation Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	Proposed action-clarify if an accelerated promotion, or, a promotion with an accelerated merit. <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Include department standards for promotion to full rank
<input type="checkbox"/>	Provide thorough justification when recommending award of a bonus off-scale salary.
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE
10. FILE PREPARATION CHECKLIST: PROMOTION TO FULL RANK

<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the following areas:</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions
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5. **Certification B**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. **Certification A**

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. **Departmental Ad Hoc Report (WHERE APPLICABLE)**

<input type="checkbox"/>	Signed by all committee members
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8. **Candidate's Self Evaluation (OPTIONAL)**

9. **Copy of Solicitation Letter to External Candidates**

<input type="checkbox"/>	<p>Verify solicitation letter included confidentiality disclosure statement</p> <ul style="list-style-type: none"> • Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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10. FILE PREPARATION CHECKLIST: PROMOTION TO FULL RANK

10. Referee I.D. List

11. External Referee Letters

<input type="checkbox"/>	3 External Letters (MINIMUM) <ul style="list-style-type: none">• Verify external referees are independent• Verify the majority of external referees were selected by the department• Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)
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12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	Publications should be numbered to correspond with their entry on the Bibliography <ul style="list-style-type: none">• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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16. Sabbatical Leave Reports (IF APPLICABLE)

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

11. FILE PREPARATION CHECKLIST: RETENTION & PRE-EMPTIVE RETENTION

***NOTE-CONTACT YOUR DEAN'S OFFICE AND APS IMMEDIATELY TO ENSURE THE DEAN HAS DISCUSSED THE CASE WITH THE EVC PRIOR TO THE FILE SUBMISSION AND THAT THE EVC HAS PRE-APPROVED THE PROPOSAL**

***NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END**

1. **Recommendation Summary Form**

<input type="checkbox"/>	Verify form is complete and consistent with department letter
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2. **UC Academic Employment History**

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none">• Appointment Period (Dates)• Title and Step• Percent Time• Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none">• Periods without pay during the review period including dates• Complete sabbatical and leave history should be listed for candidate's career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. **Off- Scale Salary Calculation Slip (OPTIONAL)**

4. **Departmental Recommendation Letter & Points of Discussion**

<input type="checkbox"/>	Proposed action-clarify if an accelerated promotion, or, a promotion with an accelerated merit. <ul style="list-style-type: none">• Title, Rank, & Step• Salary• Effective Date
<input type="checkbox"/>	Discuss importance of retaining candidate, effect of loss on the department
<input type="checkbox"/>	Discuss how the outside institution compares to UCSD
<input type="checkbox"/>	Provide thorough justification when recommending the award of, or increase to, a market off-scale salary
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none">• Ensure the file writer has not collaborated with the candidate in the past 5 years.

UC SAN DIEGO-ACADEMIC PERSONNEL SERVICE

11. FILE PREPARATION CHECKLIST: RETENTION & PRE-EMPTIVE RETENTION

<input type="checkbox"/>	Evaluate the candidate's qualifications and effectiveness in the following areas: <ul style="list-style-type: none">• Research & Creative Activities<ul style="list-style-type: none">○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field○ Indicate journal and conference proceeding standings<ul style="list-style-type: none">▪ Indicate whether journals are refereed and their rate of acceptance/rejection○ Discuss candidate's success in obtaining funding for research and other creative activities<ul style="list-style-type: none">▪ Indicate the candidate's grant-related roles• Teaching Activities<ul style="list-style-type: none">○ Discuss teaching effectiveness○ Discuss any problems in the area of teaching, and specify performance improvement plans○ Compare candidate's teaching load to normal departmental teaching load• Service<ul style="list-style-type: none">○ Describe candidate's professional achievements○ Describe the nature and quality of the candidate's service contributions
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5. Proof of Outside Offer

<input type="checkbox"/>	Copy of outside offer for retentions or letter of credible evidence of outside interest if a pre-emptive retention <ul style="list-style-type: none">• If offer is FOREIGN, convert currency to US Dollars and convert to an academic year salary.
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6. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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7. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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8. Departmental Ad Hoc Report

<input type="checkbox"/>	*REQUIRED IF RETENTION/PRE-EMPTIVE RETENTION COUPLED WITH A REVIEW ACTION *OPTIONAL FOR REVIEWED CONSISTING OF A MARKET OFF-SCALE SALARY ONLY <ul style="list-style-type: none">• Signed by all committee members
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9. Candidate's Self Evaluation

<input type="checkbox"/>	*REQUIRED IF RETENTION/PRE-EMPTIVE RETENTION COUPLED WITH A REVIEW ACTION *OPTIONAL FOR REVIEWED CONSISTING OF A MARKET OFF-SCALE SALARY ONLY
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11. FILE PREPARATION CHECKLIST: RETENTION & PRE-EMPTIVE RETENTION

10. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

<input type="checkbox"/>	*REQUIRED IF RETENTION/PRE-EMPTIVE RETENTION COUPLED WITH A REVIEW ACTION *OPTIONAL FOR REVIEWED CONSISTING OF A MARKET OFF-SCALE SALARY ONLY
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11. Teaching Evaluations

<input type="checkbox"/>	*REQUIRED IF RETENTION/PRE-EMPTIVE RETENTION COUPLED WITH A REVIEW ACTION *OPTIONAL FOR REVIEWED CONSISTING OF A MARKET OFF-SCALE SALARY ONLY <ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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12. Copies of Publications

<input type="checkbox"/>	*REQUIRED IF RETENTION/PRE-EMPTIVE RETENTION COUPLED WITH A REVIEW ACTION *OPTIONAL FOR REVIEWED CONSISTING OF A MARKET OFF-SCALE SALARY ONLY <ul style="list-style-type: none">• Publications should be numbered to correspond with their entry on the Bibliography• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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13. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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14. Sabbatical Leave Reports (IF APPLICABLE)

12. FILE PREPARATION CHECKLIST: MERIT ADVANCEMENT TO/THROUGH STEP VI

*NOTE-DOCUMENTS ARE LISTED IN ORDER OF INCLUSION FROM BEGINNING TO END

1. Recommendation Summary Form

<input type="checkbox"/>	Verify the following: <ul style="list-style-type: none"> • “Advancement to/through Step VI” box is checked • Indicate whether it’s a Normal or Accelerated Advancement” <ul style="list-style-type: none"> ○ If Advancement is “Accelerated,” specify number of acceleration years
<input type="checkbox"/>	“Present Status” and “Proposed Status” complete and consistent with department letter
<input type="checkbox"/>	Department vote results included and properly documented
<input type="checkbox"/>	Proper Department Chair signature approvals verified and documented

2. UC Academic Employment History

<input type="checkbox"/>	Appointment history listed and includes the following: <ul style="list-style-type: none"> • Appointment Period (Dates) • Title and Step • Percent Time • Department
<input type="checkbox"/>	Leave and Sabbatical history listed and includes the following: <ul style="list-style-type: none"> • Periods without pay during the review period including dates • Complete sabbatical and leave history should be listed for candidate’s career
<input type="checkbox"/>	Accelerated merit advancements should be annotated with an asterisk

3. Off-Scale Salary Calculation Slip (OPTIONAL)

4. Departmental Recommendation Letter & Points of Discussion

<input type="checkbox"/>	State the proposed: <ul style="list-style-type: none"> • Title, Rank, & Step • Salary • Effective Date
<input type="checkbox"/>	Include department standards for merit advancement to Step V
<input type="checkbox"/>	Step VI <ul style="list-style-type: none"> • Evidence of: <ul style="list-style-type: none"> ○ Highly distinguished scholarship ○ Excellent University teaching ○ Highly meritorious service
<input type="checkbox"/>	Provide thorough justification when recommending award of a bonus off-scale salary.
<input type="checkbox"/>	Department consultation and vote results <ul style="list-style-type: none"> • Include an explanation for negative votes, abstentions, and absences. • Verify the vote complies with policy <ul style="list-style-type: none"> ○ PPM 230-28 and Academic Senate Bylaw 55
<input type="checkbox"/>	Note conflicts of interest in the file. <ul style="list-style-type: none"> • Ensure the file writer has not collaborated with the candidate in the past 5 years.

12. FILE PREPARATION CHECKLIST: MERIT ADVANCEMENT TO/THROUGH STEP VI

<input type="checkbox"/>	<p>Evaluate the candidate's qualifications and effectiveness in the following areas:</p> <ul style="list-style-type: none"> • Research & Creative Activities <ul style="list-style-type: none"> ○ Describe and evaluate the research and other creative activity conducted during candidate's career and its impact his/her respective field ○ Indicate journal and conference proceeding standings <ul style="list-style-type: none"> ▪ Indicate whether journals are refereed and their rate of acceptance/rejection ○ Discuss candidate's success in obtaining funding for research and other creative activities <ul style="list-style-type: none"> ▪ Indicate the candidate's grant-related roles • Teaching Activities <ul style="list-style-type: none"> ○ Discuss teaching effectiveness ○ Discuss any problems in the area of teaching, and specify performance improvement plans ○ Compare candidate's teaching load to normal departmental teaching load • Service <ul style="list-style-type: none"> ○ Describe candidate's professional achievements ○ Describe the nature and quality of the candidate's service contributions
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5. Certification B

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews the Department Recommendation Letter
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6. Certification A

<input type="checkbox"/>	Signed and dated by the employee AFTER he/she reviews redacted department ad hoc/division and external referee letters
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7. Departmental Ad Hoc Report (WHERE APPLICABLE)

<input type="checkbox"/>	Signed by all committee members
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8. Candidate's Self Evaluation (OPTIONAL)

9. Copy of Solicitation Letter to External Candidates (OPTIONAL)

<input type="checkbox"/>	<p>Verify solicitation letter included confidentiality disclosure statement</p> <ul style="list-style-type: none"> • Include a list of referees to whom each solicitation was sent or an indication that the same letter was sent to all referees
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12. FILE PREPARATION CHECKLIST: MERIT ADVANCEMENT TO/THROUGH STEP VI

10. Referee I.D. List (OPTIONAL)

11. External Referee Letters (OPTIONAL)

<input type="checkbox"/>	Code letters in correspondence with the Referee I.D. List (e.g. the letter from Referee A on the list should have the corresponding letter "A" in the upper right hand corner of ALL pages)
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12. Course load & Student Direction form (General Campus) or Teaching Quantification Form (Health Sciences) signed by the candidate

13. Teaching Evaluations

<input type="checkbox"/>	<ul style="list-style-type: none">• Undergraduate (CAPE Evaluations), including student comments• Graduate, including student comments• Memo explaining any missing evaluations
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14. Copies of Publications

<input type="checkbox"/>	<p>Publications should be numbered to correspond with their entry on the Bibliography</p> <ul style="list-style-type: none">• Verify consistency• All new items in Section A of the Biography and Bibliography form should be submitted and the corresponding citation on the Bibliography marked with an asterisk• All significant career publications should be submitted and the corresponding citation of the Biography and Bibliography form marked with an asterisk• If publications are submitted by way of an online hyperlink verify the links are functional
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15. Academic Biography and Bibliography Packet

<input type="checkbox"/>	<ul style="list-style-type: none">• Updated to reflect new work completed during the review period• Do not include work completed after October 15th• Verify "Line" placement is correct• Signed and dated by the employee/candidate
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16. Sabbatical Leave Reports (IF APPLICABLE)